

Level Two

Double Trouble

Audio CD Section 4: Expanded Story

(Page 12) **This is Sarah.** She is a student. She has long blond hair and big blue eyes. **Sarah has a new bicycle. Her bicycle is pink.** Sarah likes her new pink bicycle. **She is very happy.** Can you see it?

(Page 14) Sarah likes to ride her new bicycle. She rides her bicycle everywhere. **Sarah rides to the park.** She plays in the park. **She rides to school.** She is a good student. **She rides to the shops.** She likes to go shopping. **She rides home.** Sarah rides her bicycle every day.

(Page 16) It is a sunny day. Sarah is riding her bicycle to school. **Sarah sees a policeman. The policeman is tall.** He has a big cap on his head. **He is an angry policeman. The policeman says, "Stop!"** Sarah stops her bicycle. Is she in trouble? She doesn't want to be late for school. Can you see the policeman?

(Page 18) The policeman has a notebook in his hand. He has a pencil, too. **"What is your name?"** asks the policeman. **"My name is Sarah Simms,"** she says. The policeman writes in the notebook. **"How old are you?"** asks the policeman. **"I am seven years old,"** says Sarah. Again the policeman writes in the notebook.

(Page 20) The policeman points at Sarah's new bicycle. **"What is this?"** asks the policeman. He is angry. **"It is a bicycle,"** says Sarah. **"Whose bicycle is it?"** asks the policeman. **"It is my bicycle,"** she says. She is a good student and does not want to be late for school.

(Page 22) The policeman is very angry. He points his finger at Sarah. Is she in trouble? **"Where is your mother?"** he asks. **"She is at home,"** says Sarah. **"Where do you live?"** asks the policeman. **"I live near the park,"** she says. Sarah points to the park. The park is near her home.

(Page 24) Sarah looks at the policeman. She is not happy. She will be late for school. **"What is your address?"** asks the policeman. **"My address is 14 Pine Street,"** says Sarah. **"And your telephone number?"** **"It is 521 9837,"** she says. Sarah knows her address and her telephone number. Do you know yours?

(Page 26) The policeman points at Sarah's bag. **"What do you have in there?"** he asks. Sarah looks at her bag. **"I have a doll and a book,"** she says. **"What is that?"** asks the policeman. **"It is an umbrella,"** she says. Can you see Sarah's bag? Can you see an umbrella?

(Page 28) **"Where are you going?"** asks the policeman. **"I am going to my school,"** says Sarah. **"What time is it?"** asks the policeman. Sarah looks at her watch. **"It is eight o'clock,"** she says. Now she is late for school. Sarah's teacher will be very angry. Look at the policeman. Is he OK?

(Page 30) **"Am I in trouble?"** asks Sarah. She looks at the policeman. **"Can I go to school, now?"** she

asks. The policeman's legs are moving. The policeman looks at his legs. **"What's the matter?"** asks Sarah. She can see the policeman's body moving. **"Oh, no!"** says the policeman. Something's the matter with the policeman.

(Page 32) Sarah looks at the policeman. His coat is open, and where's his cap? Sarah can see two boys. **"Bobby. Kevin. Is that you?"** asks Sarah. **"Yes, it is,"** says Bobby. **"You are not a policeman!"** says Sarah. **"Surprise!"** says Kevin. Sarah is surprised. Bobby and Kevin are her friends. They like to play tricks. Sarah, Bobby, and Kevin go to the same school.

Audio CD Section 5: Picture Dictionary

angry The policeman is angry; **bag** Sarah has a bag; **bicycle** This is a new bicycle; **book** There's a book in Sarah's bag; **cap** The policeman has a cap; **clock** There's a clock on the wall; **doll** There's a doll in Sarah's bag; **happy** I'm very happy today; **park** Sarah plays in the park; **pencil** The policeman has a pencil; **pink** Sarah's bicycle is pink; **policeman** The policeman is tall; **school** Sarah rides her bicycle to school; **shoe** This is my shoe; **shop** Sarah buys candy at the shop; **umbrella** The umbrella is in her bag.

Activity Answers

(Page 13) 1 yes; 2 no; 3 yes; 4 no; 5 yes; 6 no; 7 yes; 8 yes.

(Page 15) **1.** 1 to; 2 the; 3 her; 4 rides. **2.** 1 at the shops; 2 to school; 3 at home; 4 at school.

(Page 17) 1 yes; 2 no; 3 yes; 4 no; 5 yes; 6 yes; 7 no; 8 no.

(Page 19) 1 Yes, he is; 2 No, she isn't; 3 Yes, he is; 4 Yes, it is; 5 No, she isn't; 6 Yes, it is.

(Page 21) 1 Sarah Simms; 2 seven; 3 bicycle; 4 pink; 5 to; 6 rides; 7 to; 8 policeman; 9 is.

(Page 23) 1 at; 2 in; 3 on; 4 at; 5 near; 6 to.

(Page 25) free answers

(Page 27) 1 I have a doll; 2 I have a book; 3 I have a banana; I have an umbrella.

(Page 29) 1 My name is Sarah; 2 I live near the park; 3 I am seven years old; 4 I am going to my school; 5 It is eight o'clock.

(Page 31) 1 What is your name? 2 Where do you live? 3 How old are you? 4 Where are you going? 5 What time is it?

(Page 33) 1 no; 2 yes; 3 no; 4 no; 5 no; 6 no; 7 yes; 8 yes.

Super Sam

Audio CD Section 4: Expanded Story

(Page 38) This is Todd and Emma. Todd is a boy. Emma is a girl. **They are good friends. They are at Todd's house.** Todd and Emma are sitting on a sofa. **Todd is reading a comic book.** He likes reading. Emma doesn't know this comic book. Todd knows this comic book very well. He buys it from the bookstore every week.

(Page 40) Emma looks at the pictures. She points to the book and says, **"Who is he?" "He is my favorite superhero."** **"What is his name?" "His name is Super Sam. He is the best."** Todd is smiling. He really likes Super Sam. Super Sam is a super man.

(Page 42) Emma points at another picture in the comic book. **"What are these?"** she says. **"Those are his super boots."** **"What can he do?" "He can jump very high and run very fast."** Super Sam can jump over houses, and he can run as fast as a train. He can even climb tall buildings. Wow, he is a super hero.

(Page 44) Emma looks at Super Sam. She can see an airplane in the picture, too. She points to his clothes. **"What is this?" "That is his flying cape,"** says Todd. **"Can he fly?" "Yes, he can. He can fly very high."** Super Sam uses his cape to fly. He can fly like a bird, and as fast as an airplane.

(Page 46) In the next picture, Super Sam is wearing glasses. He is watching some robbers stealing lots of money. **"Are these sunglasses?" "No, they are his super glasses."** **"What can he do with them?" "He can see through doors and walls."** Super Sam's glasses are like X-rays. He will stop those robbers.

(Page 48) Just then Todd closes the comic book. He isn't smiling anymore. **"What's wrong?" "Super Sam can fly, but I cannot. He can run fast and jump high, but I cannot. I want to be like Super Sam."** Emma puts her arm around her friend. She wants to make him happy again.

(Page 50) Emma looks at Todd and says, **"Can Super Sam read a book?" "No, he cannot."** **"Can you read a book?" "Yes, I can."** **"You can read, but he cannot."** Todd feels a little better, but he's still not happy. He wants to be like Super Sam. Sam is his hero.

(Page 52) Todd looks at Emma. She wants to make him feel better. **"Can you write a story?" "Yes, I can,"** says Todd. **"Can Super Sam write a story?" "No, he can't. I can write a story but he cannot."** Emma is smiling. Todd is feeling happier now. He likes to read books, and he likes to write stories.

(Page 54) Emma can see Todd is feeling better. **"Do you have a computer?" "Yes, I do. I like my computer."** **"Does Super Sam use a computer?" "No, he doesn't."** Todd can use a computer but Super Sam cannot. Emma can use a computer, too. Can you use a computer?

(Page 56) Emma puts her hand on Todd's shoulder. **"Don't be sad, Todd. Super Sam can fly, and jump**

high. You can read, and write stories. He has super glasses, but you have a computer." Emma is right. Super Sam can do many things, but Todd can do many things, too.

(Page 58) Todd jumps up from the sofa. He throws up his right hand. He jumps and shouts. **"You're right! I can read and I can write. I can use a computer. I am not a superhero. I am a super student."** Todd is a very happy boy. Emma is smiling. She likes to see her friend happy.

Audio CD Section 5: Picture Dictionary

arm I hurt my arm; **boots** Super Sam has cool boots; **cape** He has a green cape; **comic book** Todd likes comic books; **computer** I can use a computer; **door** Super Sam can see through doors; **fly** He can fly very high; **glasses** He has super glasses; **jump** Todd cannot jump high; **leg** I hurt my leg; **read** Todd can read a book; **run** Super Sam can run fast; **sofa** They are sitting on a sofa; **wall** Super Sam can see through the wall; **wing** Birds use their wings to fly; **write** Todd can write a story.

Activity Answers

(Page 39) 1 boy; 2 girl; 3 friends; 4 house; 5 sofa; 6 comic book.

(Page 41) 1 yes; 2 no; 3 no; 4 yes; 5 yes; 6 no; 7 no; 8 yes.

(Page 43) blue 3/8; orange 2; green 4; yellow 9; boot 5; black 1; head 1; red 5; leg 3/5; arm 8/7; white 7; brown 6.

(Page 45) 1 this; That is his flying cape; 2 these; Those are his super boots; 3 Can; Yes, he can; 4 jump; Yes, he can; 5 What; His name is Super Sam.

(Page 47) 1 no; 2 yes; 3 yes; 4 no; 5 yes; 6 no; 7 no; 8 no.

(Page 49) 1 Todd is sad; 2 Super Sam can fly; 3 Super Sam can run very fast; 4 Todd has a comic book; 5 Super Sam can jump high; 6 Todd wants to fly like Super Sam.

(Page 51) 1 No, he cannot; 2 Yes, he can; 3 No, I cannot; 4 Yes, he can; 5 No, he cannot; 6 Yes, he can; 7 Yes, I can.

(Page 53) 1 jump; jump very high; 2 write; write a story; 3 read; read a book; 4 run; run very fast; 5 fly; fly very high.

(Page 55) 1 Super Sam is a superhero; 2 Todd can read a book; 3 Todd can write a story; 4 Super Sam cannot write a story; 5 Todd has a computer; 6 Super Sam cannot use a computer.

(Page 57) 1 is; 2 is a; 3 can, a; 4 cannot; 5 has a; 6 is; 7 can jump; 8 fly; 9 cannot write; 10 has.

(Page 59) free answers